

Success  
for School

9-12

# Mrs. Chirino

## contact me:



Natasha.Chirino@cnusd.k12.ca.us



(951) 736-3241 ext#25220



Instagram: mrs\_chirino



Norco High School  
Room D-20

## COURSE OBJECTIVE

In this class we will be focusing on learning skills and strategies to be successful students within the high school setting.

All classroom materials will be available through **Google classroom**.



## ROOM D-20 CLASS PROCEDURES

**10/10 Rule:** Students are expected to be in class during the first and last 10 minutes of class.

Students will be given **4 bathroom opportunities each semester**. Students will also be given **1 emergency break** per semester to use at their discretion.

### Technology

Devices are permitted for use as an **educational tool** (ex: kahoot, edpuzzle, etc) and only when given **explicit permission** by the teacher.

**Headphones will be provided when necessary** and are not to be worn at any other time.

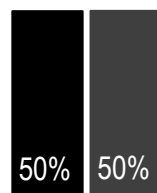
Phones can be charged at the charging station as long as they are plugged in prior to bell and must remain there until the end of the period. **Teacher is not liable for phones.**

### Expectations

Students are expected to be **respectful, responsible, and ready to achieve** (please refer to **Nspire Matrix** for examples of what this looks like in the classroom, campus, and community)

### Restroom

## GPA



Assessments

Participation

Class progress will be updated every 2 weeks.

Parents and students are strongly encouraged to check the **Q Parent Portal** on a weekly basis to view the most current grades for EVERY class.

## LATE / INCOMPLETE/ ABSENTEE WORK



- Late/incomplete work will be accepted in **accordance to the student's IEP.**
- It is the student's responsibility to check Google classroom for any assignments missed
- A student will have as many days as they were absent to make up any work (ex: if a student is absent 3 days they will have 3 days to make up the work)

## SKILLS



Students will work on obtaining the following skills throughout the semester

- 1) Time management skills
- 2) Research and Inquiry
- 3) Self Advocacy and Communication
- 4) Accountability

## PARTICIPATION

- Participation will be graded in accordance to the listening and speaking state standards
- Some examples of positive participation are as follows: meaningful participation in class discussion, maintaining a clean classroom environment, solving peer conflict in a positive way, and going above and beyond classroom expectations.

## PLAGIARISM/CHEATING



**Plagiarism is the taking ideas and writings of another and passing them off as one's own.**

**In this class, plagiarism includes...**

1. turning in another's **work** as one's own
2. **copying** work from a friend before class (or while in another class)
3. including a source but failing to **cite** it
4. copying an **author's exact words** and passing them off as one's own

**Students caught plagiarizing will be given a ZERO for the assignment.**

## FILMS



Throughout the year the following movies **may be shown**, TED talks, and YouTube related content.

I, \_\_\_\_\_, have read and understand the rules and expectations for class. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me on **Google Classroom** at any time. I also acknowledge that my signature signifies consent to all possible film selections being shown in the class.

Student \_\_\_\_\_

Parent \_\_\_\_\_